

Name \_\_\_\_\_

Period \_\_\_\_\_

Date \_\_\_\_\_

## Tsunami WebQuest Rubric

Developed by Isadel Eddy, March 2009

	<b>Excellent (9)</b>	<b>Good (8)</b>	<b>Acceptable (6)</b>	<b>Unacceptable (5)</b>	<b>Score</b>
<b>Individual</b>					
Waves Review	Complete, thorough, and almost entirely correct	Complete with a few mistakes	Complete, but more research was needed	Most questions attempted	
Effectively used class time	Always	Almost always	Over half of the time	Sometimes	
Notes from research	Organized, complete, and thoughtful	Thoughtful and complete, but perhaps not well organized	Had gaps	Non-existent	
<b>Collaboration</b>					
Shared research well with team members	Reported thoroughly and concisely demonstrating strong knowledge in the assigned content area	Reported research to team member in a careful, organized fashion	Reported research to team members, but communication could have been clearer	Reported research to team members, but could not answer many of their questions	
Punctuality	Completed work by agreed upon due dates by group		Turned in work to the group a little late, but still with enough time to finish		
Fulfilled role on team	Participated by contributing to ideas, sharing responsibilities, and constructively sharing research		Answered with thoughtful responses when a direct question was asked	Did not often communicate with team members	
Listened to other teammates	Encouraged other students to participate	Allowed other students to participate	Sometimes allowed other students to participate, but often tried to dominate conversation	Believed their way was the right way	

	<b>Excellent (9)</b>	<b>Good (8)</b>	<b>Acceptable (6)</b>	<b>Unacceptable (5)</b>	<b>Score</b>
Cooperated with other teammates	Never argued with teammates and tried to avoid conflict	Never argued with teammates	Rarely argued with teammates	Argued with teammates	
<b>Video</b>					
Script	Showed to the teacher ahead of time and made corrections if suggested; addresses the four assigned research topics	Showed to the teacher ahead of time, but only made corrections if required by the teacher; addresses the four assigned research topics	Showed to the teacher ahead of time; addresses the four assigned research topics	Script was written and addresses the four assigned research topics	
Transitions between topics	Video flows from start to finish and intertwines the different “specialists” research	Video flows from start to finish	Video has a clear purpose, but ideas sometimes seem loosely connected	Video presents pertinent data in an order that is not entirely logical or thought out	
Content	Script well carried out during filming; four assigned topics addressed thoroughly in actual recording	Video addresses four assigned topics thoroughly in actual recording, but does not seem to follow the revised script	Video addresses four assigned topics adequately	Video does not fully address each of the four main topics or seems not to follow a script at all	
Creativity	Video is interesting, engaging, and makes use of creative visuals	Video is interesting and engaging	Video makes use of visual displays	Video does not involve well put together visuals	

Final Grade:

Comments: